

Read-Retell-Record

An Active Reading Strategy for Small Leveled Groups

Preparation:

- ❖ Group students into groups of three based on reading level and determine the appropriate leveled text for each group.
- ❖ Create a “reading card” for each group (this can be a colored index card or bookmark).

Procedures:

- ❖ Explain the strategy and roles to the class. Model the strategy using two students and yourself to demonstrate the three roles.
- ❖ Be sure to mention that the group needs to discuss the “big idea” and reach consensus before it can be recorded.

Role 1: Read one sentence or paragraph aloud to your group.

Role 2: Retell the “big idea” in your own words.

Role 3: Record the big idea on a sticky note.

- ❖ Students then rotate the jobs and repeat the process until they’ve completed the portion of leveled text you’ve assigned.

- ❖ When finished, students should read all of their sticky notes in order to summarize what they have read.