

Complete an Explicit Instruction Template for each of the Tier-2 or Tier-3 words you selected (4-6 words). Thoroughly answer each section so you have a complete plan for vocabulary instruction. Information from the template will be used in your explicit instruction routine.

Tier-2 or Tier-3 Word	Provide two definitions: a dictionary definition and a student friendly definition. Make sure the student definition is accurate, grade appropriate, yet not overly simplistic.
	Dictionary definition: Student friendly definition:
	Explain to students how the word is used in the text. Tell students how knowing the meaning of the word will help them understand a character, an event, or a key idea in the text.
	Make connections with word families. Are there other forms of the word? What is the word's morphology? Does the word contain prefixes, suffixes, or roots? How does this word relate to other words (e.g., antonyms and/or synonyms)
	Extend the word beyond the text by providing additional examples of how to use the word. Ask how students might use the word in situations relevant to them. Include examples and nonexamples for the word.
	Plan how you will provide multiple exposures to the four words throughout the week. What will you do to reinforce the word and allow students multiple opportunities to practice and apply the word? You must have four different ways (strategies) for students to interact with the word.

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