

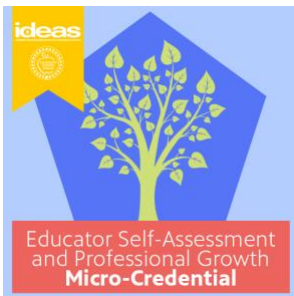
## SHOPPING FOR A MICRO-CREDENTIAL? THESE TITLES ARE CURRENTLY AVAILABLE ON ARKANSASIDEAS



**Collaborate with Professionals to Increase Student Success:** Collaboration among educators is key to better outcomes for students. The earner of this micro-credential facilitates collaboration to solve a problem of practice while improving his or her communication skills. Educators who lead communities of practice, grade-level teams, or any group of adults for a common purpose will want to consider this micro-credential.



**Creating a Trauma Sensitive Classroom:** Childhood trauma has a profound effect on learning and teaching. Inspired by *Fostering Resilient Learners* (Sourers and Hall), this micro-credential encourages educators to look beyond the behavior and discover strategies to build a trauma sensitive learning environment. Additional professional learning on trauma is available through *Impact Shift* on ArkansasIDEAS and DESE's Thrive training.



**Educator Self-Assessment and Professional Growth:** All Arkansas educators create a yearly professional growth plan (PGP), so this micro-credential is relevant to every Arkansas educator. This micro-credential includes self-assessment tools aligned to the Danielson *Framework for Teaching* and LEADS 2.0. It is also one of the few micro-credentials that can be earned outside the school calendar year because none of the artifacts require direct access to students.



**Engaging Families in Reciprocal Partnerships:** ESSA requires all schools to have a Family and Community Engagement Plan. This micro-credential focuses on the importance of families and educators working together to establish two-way communication and a shared vision for student success. This micro-credential is appropriate for any grade-level educator of any content area.

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**Establish a Consistent, Organized, and Respectful Learning Environment:** This micro-credential guides educators through the process of co-creating classroom rules with students and fine-tuning a classroom procedure to save valuable instructional minutes. This micro-credential aligns with the theory and practices of Positive Behavior Interventions and Supports (PBIS).



**Identifying and Using High-Quality Instructional Materials:** Research indicates students with access to high-quality instructional materials outperform other students. This micro-credential is recommended for curriculum specialists or a team of curriculum reviewers considering new curriculum adoption. This micro-credential can also be earned outside the school calendar year because none of the artifacts require direct access to students.



**Providing Feedback to Promote Professional Growth:** Feedback is so much more than telling a colleague “Good job” on a lesson. This micro-credential explains how to guide your colleague to thoughtful conclusions about his or her professional practice using mediative questions and objective data. Potential earners include teachers, instructional coaches, or administrators who want to improve the quality of the feedback they offer colleagues.



**Scaffolding Instruction to Elevate Rigor:** Every classroom has learners with a variety of ability levels. This micro-credential introduces educators to an array of scaffolding strategies that will help teachers provide “just right” supports so all students have access to rigorous, grade-level instruction.

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**Supporting Positive Behavior Through Conversations with Students:** Sometimes small changes can make a big difference. This micro-credential guides educators through the process of implementing the 2X10 strategy, an evidence-backed practice to improve challenging student behavior. This micro-credential is an excellent choice for first time micro-credential earners or educators in need of a Tier 2 intervention for behavior.



**Universal Design for Learning: Multiple Means of Engagement:** Engaging students so they are motivated to learn is a big challenge for all educators. This micro-credential will help educators tap into students' interests and increase students' emotional connection to learning. This is one micro-credential from a stack of four.



**Universal Design for Learning: Multiple Means of Representation:**

Learners differ in the ways they perceive and comprehend new information. This micro-credential takes educators on a deep dive into the UDL principal of Multiple Means of Representation to create a more inclusive learning environment for all students. This is one micro-credential from a stack of four.



**Using Explicit Instruction to Teach Vocabulary:** Whether you completed a R.I.S.E. proficiency pathway or R.I.S.E. awareness, this micro-credential will help you support your school's literacy plan by using explicit instruction to teach vocabulary to a small group of students or a whole class. Any K-12 educator of any content can earn this micro-credential and create a more word conscious classroom.